

PRIDE Community Services, Inc.

Head Start

Annual Report 2023-2024



PRIDE Head Start 2023-2024

Annual Report

Head Start is a federally funded program that promotes the school readiness of young children primarily from low-income families. Head Start programs support the mental, social, and emotional development of children from ages three to five. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. Programs work to maintain the highest standards of quality in delivering strength-based, comprehensive, early-intervention, family, and education services to children and families.

In 2022, Head Start funded 6702 slots in the state of West Virginia. Two hundred eleven (211) of those slots were designated to serve children in Logan County.

PRIDE Head Start utilizes evidence-based approaches to serve children and families in a compassionate and collaborative manner. From concrete support to meet mental, dental, and physical health needs to developmentally appropriate school readiness promotion, children benefit from warm, nurturing, and effective interactions which are based on the leading research and science about brain development. Families participate in a variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their children and their family, Head Start services are individually responsive to each child and family.

Independent Audit

An independent audit of the agency's financial policies and procedures is conducted annually. The Certified Public Accountant Office of Suttle & Stalnaker is the audit firm contracted to ensure that procedures are compliant with federal standards. The results of the audit indicate no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. There were no findings. A complete copy of the audit and its components is available by contacting PRIDE Community Services, Inc.



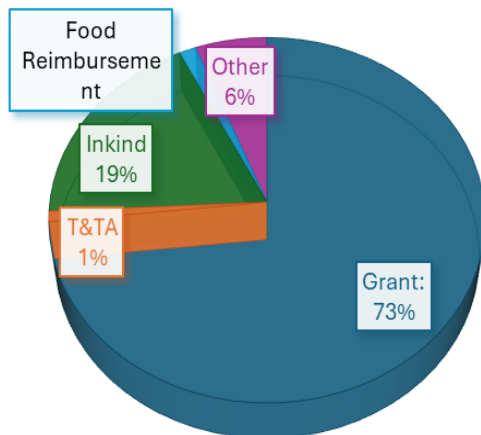
In order to move furniture and prepare for opening three additional classrooms at the last minutes, teaching staff all loaded on a bus and become a moving crew!

Look at those beautiful smiles.

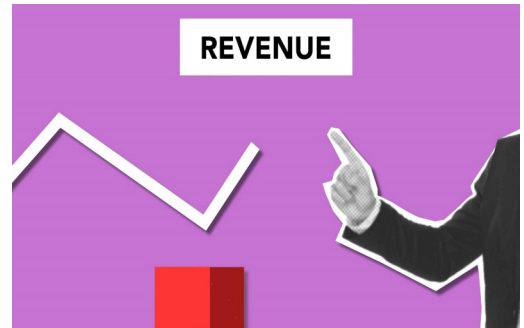
2023-2024 Budget

| | | | |
|---------------------|-------------|---------------|-------------|
| Grant Revenue | \$2,126,039 | Personnel | \$1,158,766 |
| TTA | \$26,440 | Fringe | \$284,896 |
| In Kind | \$538,120 | Travel | \$3,076 |
| Food Reimbursements | \$39,930 | Supplies/Eq | \$124,453 |
| Other | \$169,807 | Contractual | \$19,746 |
| Total Revenue | \$2,900,336 | In-Kind | \$538,120 |
| | | Other | \$504,202 |
| | | Indirect | \$267,077 |
| | | Total Expense | \$2,900,336 |

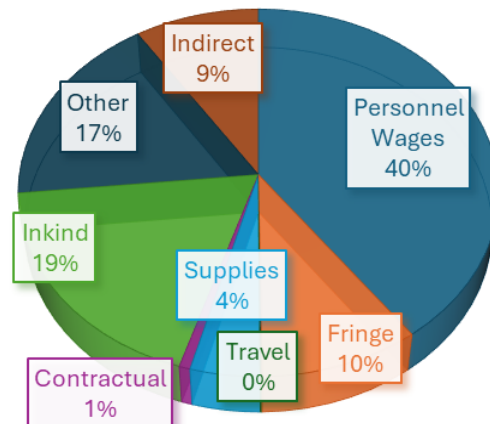
TOTAL REVENUE: \$2,900,336.00



REVENUE



TOTAL EXPENSES: \$2,900,336.00



Changes and Updates!

There were a number of changes implemented during the 2023-2024 program year. Due to enrollment concerns we reduced our funded enrollment by forty slots.

Prior funded enrollment was **251**, for the 23-24 program year it was **211**.

One week prior to the 23-24 school year beginning we learned that our three year old participants would not be able to attend classrooms in board of education facilities unless they had an IEP in place. In order to ensure that these children received services we scrambled to open up **three** additional classrooms. This entailed reopening **Lorado Head Start** for one classroom, reopening **Mill Creek Head Start** for one classroom and adding a classroom at our **Logan Head Start Center**. Thus allowing us to serve up to 50 three year old children who otherwise would have not been able to attend.

Also, our new **five year grant cycle** began on January 1, 2024. With the beginning of the grant cycle developed new **program goals** and **school readiness** goals we hope to accomplish within the five years of our grant cycle.

SCHOOL READINESS GOALS

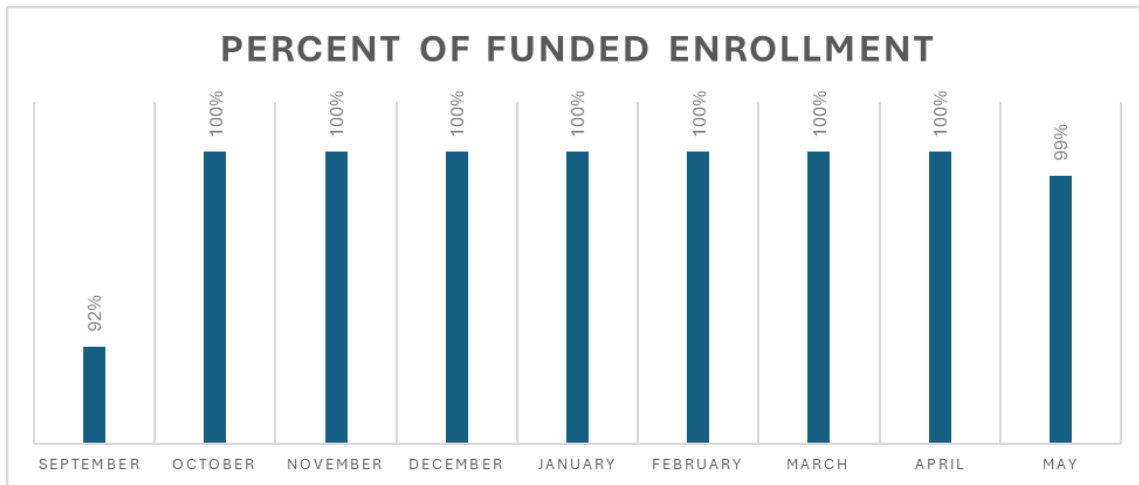
1. Children will use and comprehend oral language for conversation communication and literacy in developmentally appropriate ways.
2. Children will use math regularly and in everyday routines to count, compare, relate, identify patterns and problem solve.
3. Children will follow classroom rules, directions, and routines.
4. Children will show an interest in varied topics and activities, an eagerness to learn creativity and independence in their interactions with activities and materials.
5. Children will demonstrate control of small and large muscles for movement, navigation, and balance.

PROGRAM GOALS

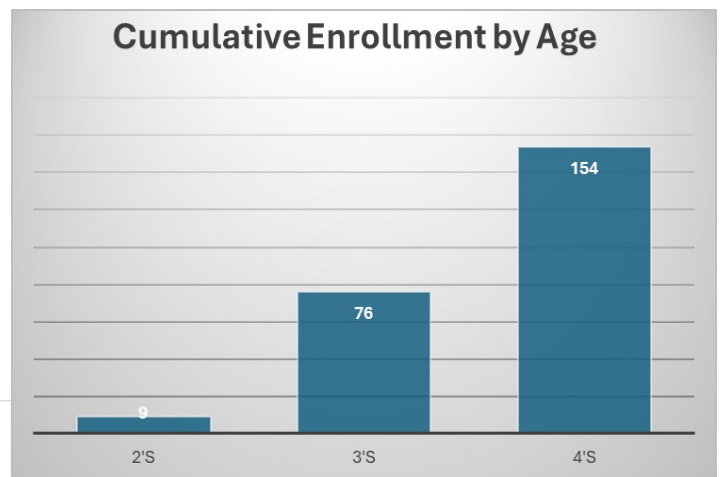
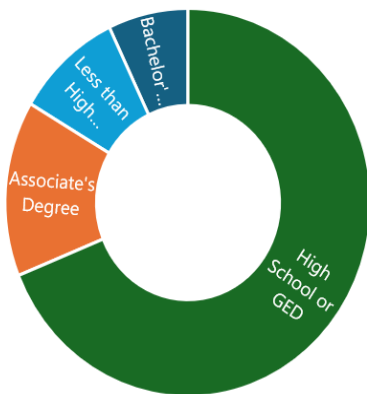
1. Empower families to be initiative taking in their child's success in school and beyond.
2. Organizational and management systems that support high quality services to ensure the safety of children through maintaining accountability, monitoring, professional development, and leadership.
3. Implement Social/Emotional teaching practices to fidelity.

Our Children and Families

Our funded enrollment for the 23-24 program year was 211. We met our funded enrollment each month except for the first and the last months of the PY year.



Parent/Guardian Education



FAMILY DEMOGRAPHICS

225 Total # Families Served

136 two parent families

89 single parent families

Families Experiencing Homelessness

5

Children in Foster Care

17

Families Receiving Public Assistance

42

At or Below Poverty Level

139

Dual Language Learners

4

Preparing Children for Kindergarten-School Readiness

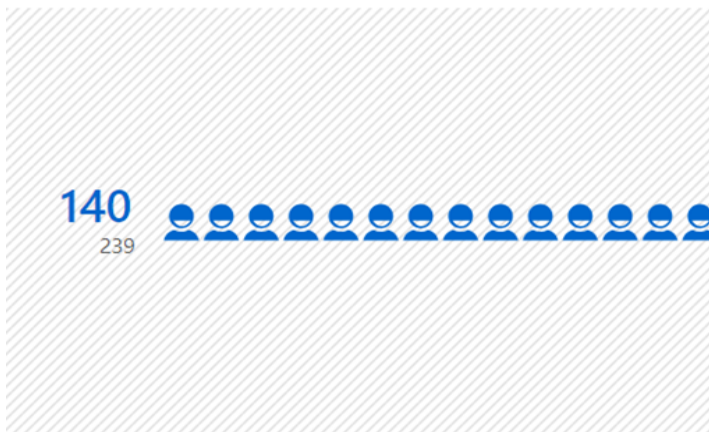
PRIDE Community Services Head Start program through a collaboration with Logan County Schools works to help children and families become “school ready”. A transition team will establish goals. These goals will include:

- ◆ Support student’s transition to Kindergarten.
- ◆ Help families know more about what they can do at home to help children to prepare for Kindergarten.
- ◆ Get the community more involved with children.
- ◆ Become familiar with Kindergarten classrooms.

A workshop will be held for Pre-K parents to provide them with information about Kindergarten. Pre-K and Kindergarten teachers will address the parents and the children will get to meet the Kindergarten staff and tour the classrooms.

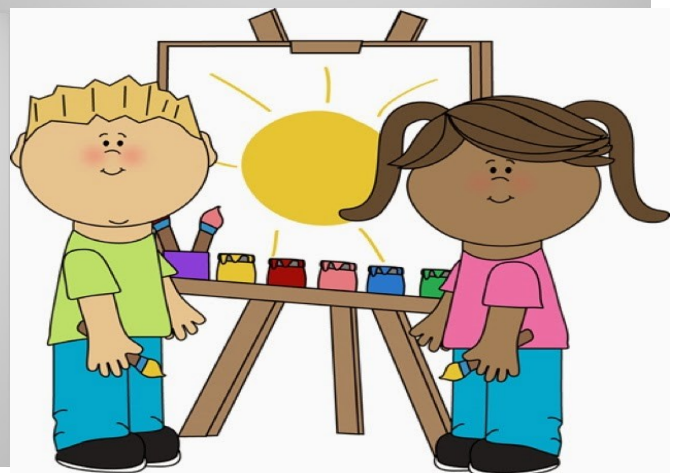
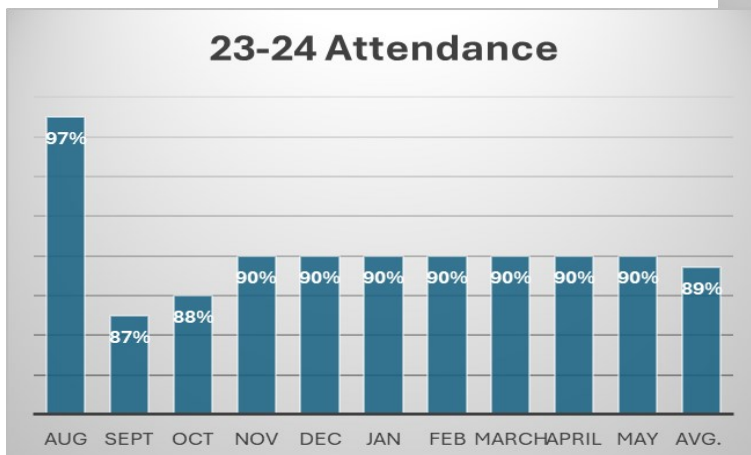
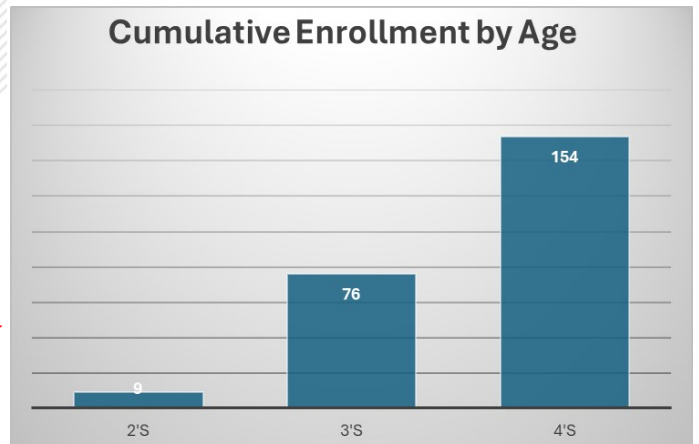
School Readiness Goals are also developed during the Family Strength and Needs Assessment process that Family Advocates complete with Head Start families. These school Readiness goals are shared with teaching staff to help individualize instruction and assist families in meeting these goals.

Transitioning to Kindergarten



Our program has 140 children who will be transitioning to kindergarten for the 24-25 PY.

Establishing good early attendance habits supports children's learning and leads to success in school and in life. By partnering with our families, and establishing attendance goals, our program has the opportunity to improve attendance and improve children’s school readiness success.

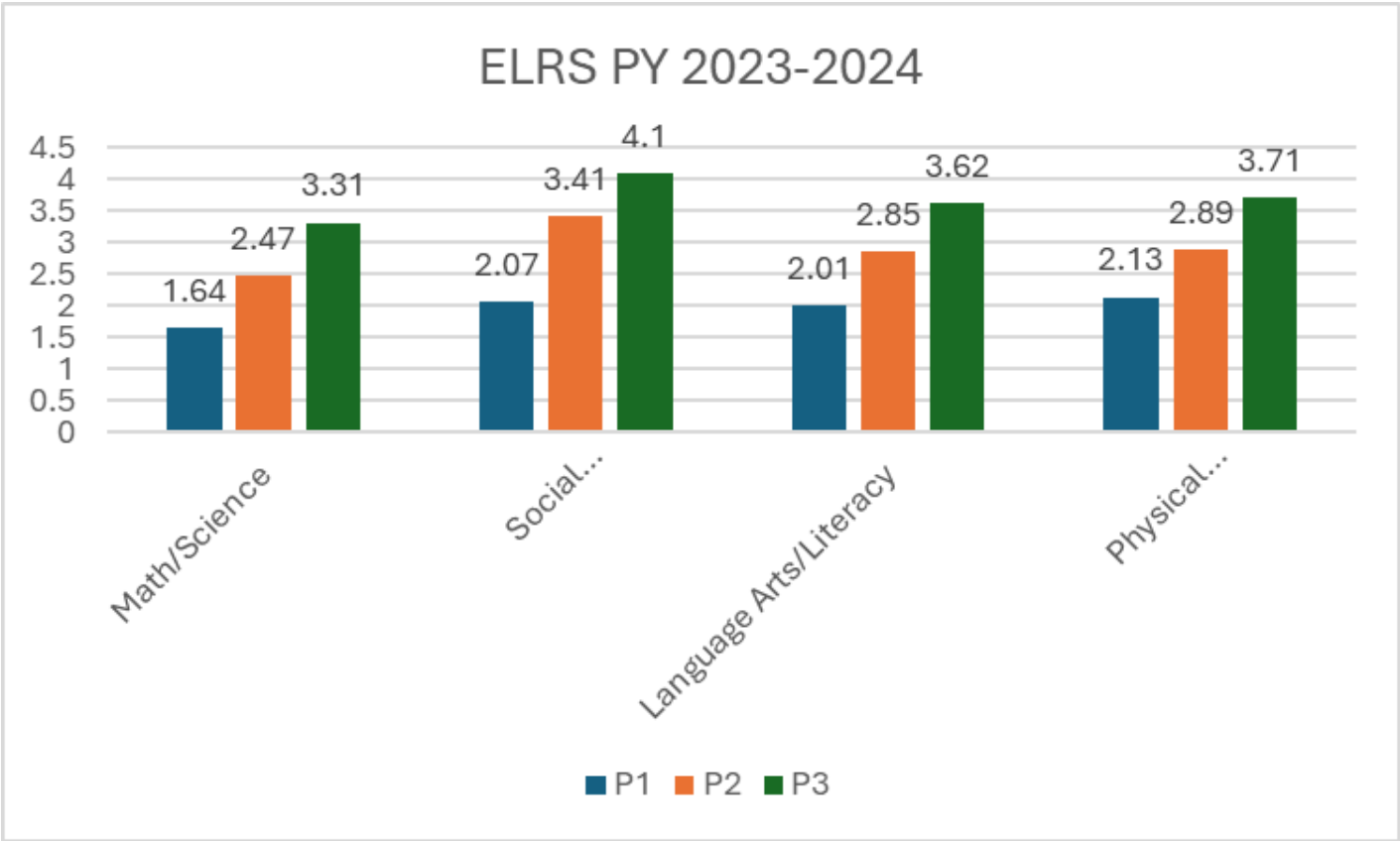


CHILD OUTCOMES

Child outcomes are monitored and evaluated through the use of the Early Learning Scale, ELS. The ELS is a systematic assessment for preschool children. It is designed for teachers to assess children's progress toward learning standards such as the Head Start Child Outcomes Framework and the State Learning Expectations. This assessment is a performance-based measure using student data collected through observation and work samples. Data is analyzed using research-based benchmarks and assigned a score on the 5-point continuum. Since this assessment approach informs teaching, it can be easily used to communicate with parents in a meaningful way about their child's growth and development during the preschool years. In addition, since this system is based on state early learning standards and current research and is not curriculum-specific, the ELS can be used in any classroom. This data is then utilized to design lesson plans that are developmentally appropriate for the specific classroom as well as to compose the Family Conference Form, a report of the child's progress.



ELRS assessments are completed three times within the program year. Assessment domains are Math/Science, Social Emotional, Language Arts/Literacy and Physical. The children in our program demonstrated growth between each assessment period thus increasing their school readiness.



HEALTH SERVICES

Healthy children are children who are ready to learn. Head Start families are connected with a medical home and a dental home in order to provide the family a continuous accessible source of care to support the child's health development and well-being. PRIDE Head Start staff support families to ensure that children are up-to-date on immunizations and have a current physical and dental exam. Additionally, all Logan County students automatically qualify for free meals (breakfast and lunch) and a snack is provided during instructional time. PRIDE Head Start children receive 3/4 of their daily nutritional requirements while attending their Head Start classroom.

⇒ 94% of children established a medical home

⇒ 95% of children established a dental home



161 Children - **76 %** received physicals during the program year.

143 Children - **68%** received dental exams during the program year.



202 Children receive Medicaid Insurance

36 children receive private insurance

1 Child does not receive any insurance

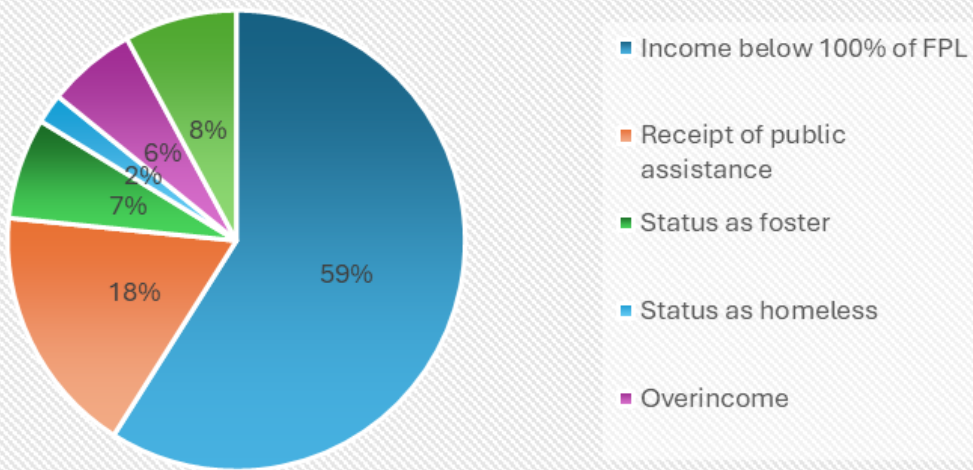
100% of children in the program are up to date on required immunizations.



- ⇒ 227 families served
- ⇒ 211 funded enrollment
- ⇒ 239 cumulative enrollment

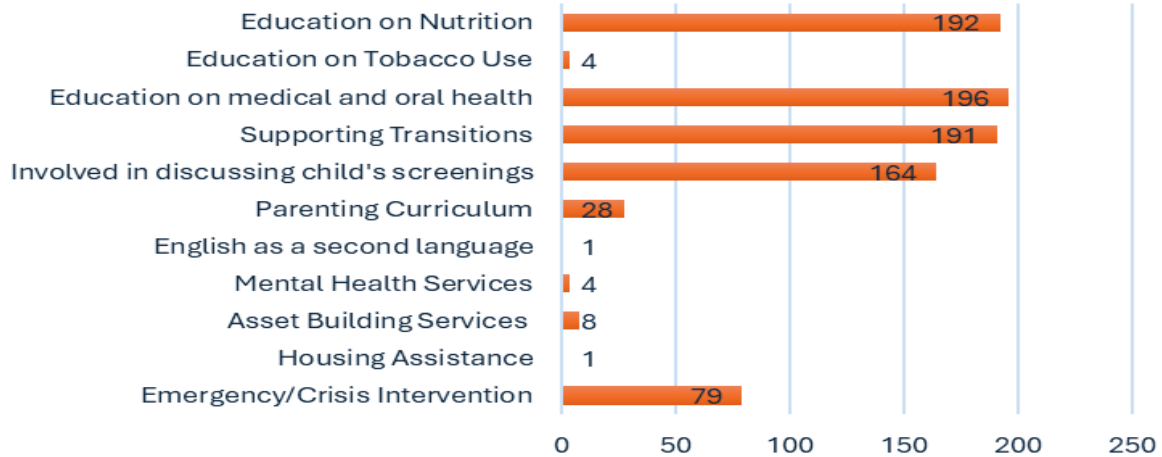
ERSEA

23-24 Cumulative Enrollment by Eligibility



FAMILY SERVICES

Family Services Recieved



Family Partnership Agreements in Progress

204

FAMILY GOALS

35

family goals completed

SCHOOL READINESS GOALS

72

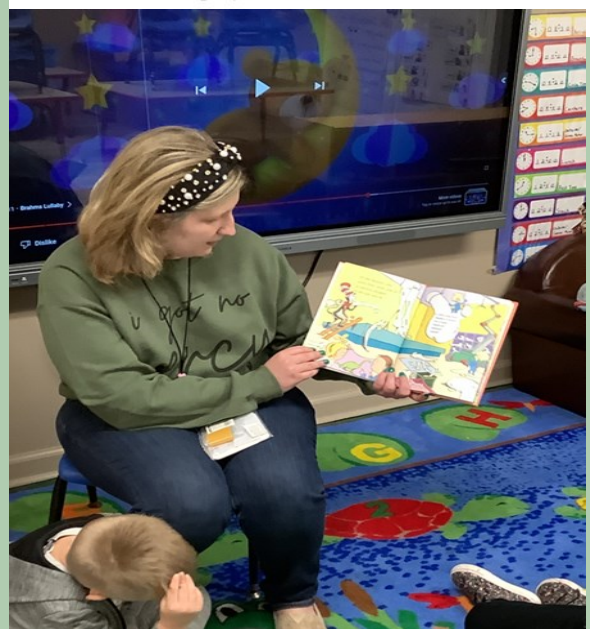
school readiness goals completed

OUR FAMILIES SERVED

225 
Total # Families Served

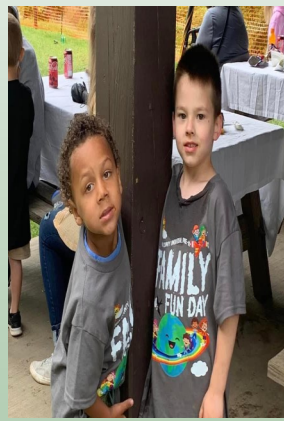
136 
two parent families

89 
single parent families



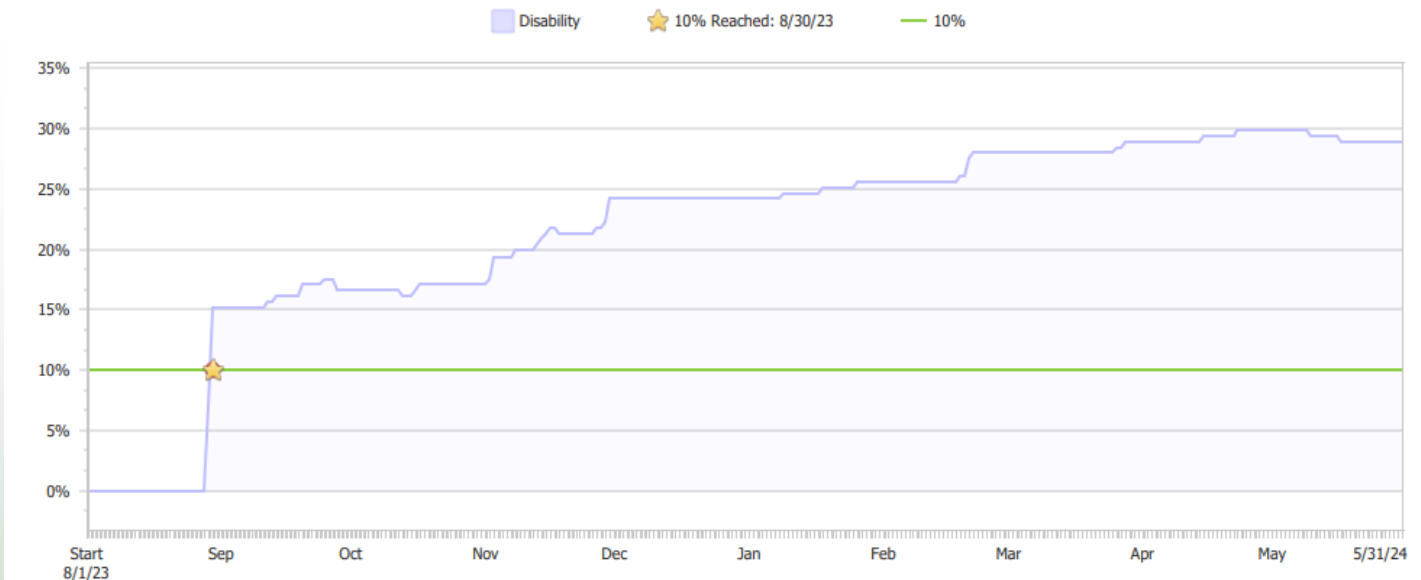
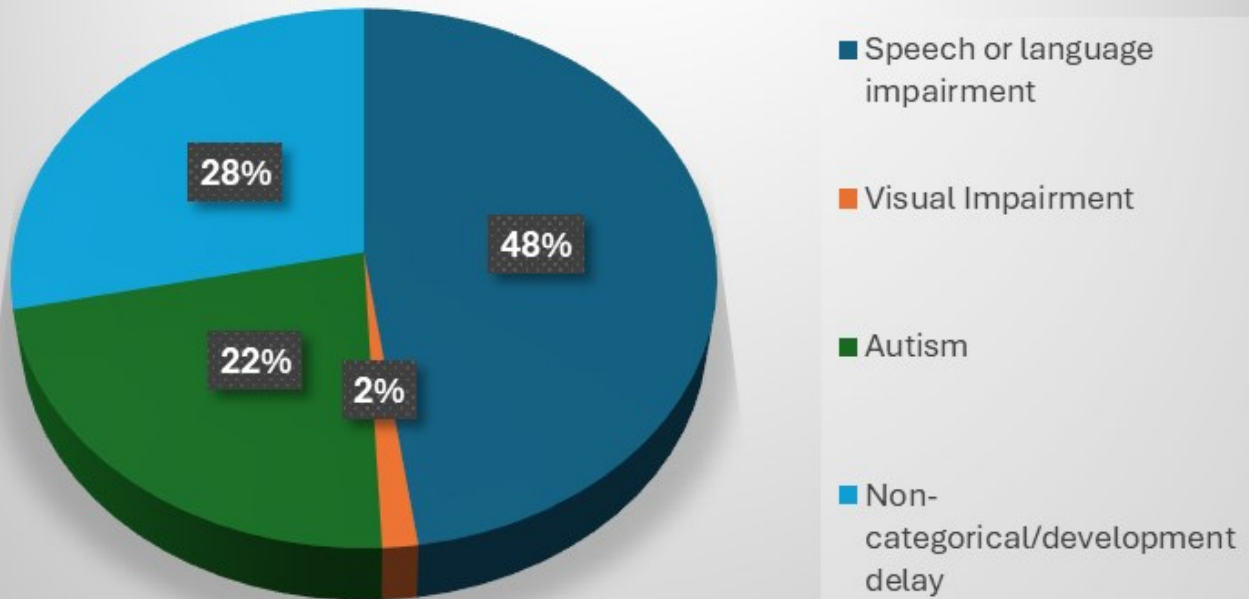
Family Engagement and Parent Activities

Our program hosts many parent engagement activities such as “Read to Me”, Family Fun Day, Parent Meetings, Parent/Teacher Conference, workshops, etc, in addition to having an “open door” policy where parents are allowed to visit and volunteer in the classroom.



DISABILITIES

Disability Types



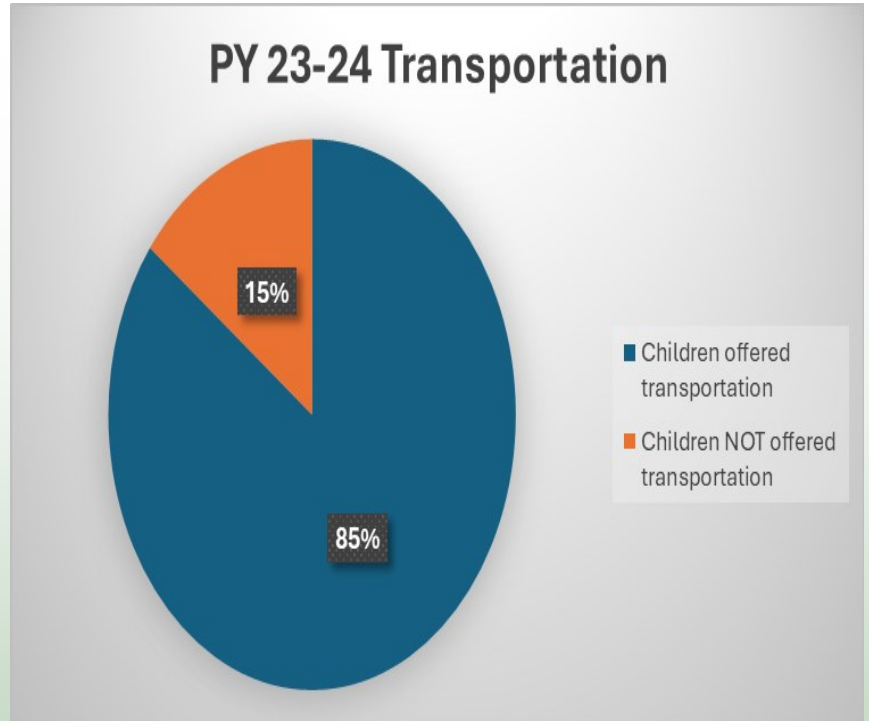
| | Start 8/1/23 | Sep 9/1/23 | Oct 10/1/23 | Nov 11/1/23 | Dec 12/1/23 | Jan 1/1/24 | Feb 2/1/24 | Mar 3/1/24 | Apr 4/1/24 | May 5/1/24 | End 5/31/24 |
|--------------------|-----------------|---------------|----------------|----------------|----------------|---------------|---------------|---------------|---------------|---------------|----------------|
| Funded Enrollment | 211 | 211 | 211 | 211 | 211 | 211 | 211 | 211 | 211 | 211 | 211 |
| IEP | 0 | 32 | 35 | 36 | 51 | 51 | 54 | 59 | 61 | 63 | 61 |
| IFSP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total (IEP + IFSP) | 0 | 32 | 35 | 36 | 51 | 51 | 54 | 59 | 61 | 63 | 61 |
| Percent of Funded | 0.0% | 15.2% | 16.6% | 17.1% | 24.2% | 24.2% | 25.6% | 28.0% | 28.9% | 29.9% | 28.9% |
| Concern* | 0 | 2 | 2 | 6 | 3 | 3 | 3 | 2 | 2 | 1 | 1 |

NUTRITION

TOTAL CHILDREN'S MEALS SERVED



TRANSPORTATION



MISSION

PRIDE Community Services makes a positive impact on the lives of those in need by bringing together educational, financial, and human resources that support self-sufficiency.

VISION

PRIDE Community Services will serve as a driving force in creating a community where people are empowered with resources and opportunities to reach their greatest potential.

PURPOSE

The purpose of Head Start is to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social, and other services to enrolled children and families. Head Start aims to equip every child, regardless of circumstances at birth, with the necessary tools to succeed both in the classroom and in society.

PRIDE Community Services, Inc. 2023-2024

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