

PRIDE Community Services, Inc.

Head Start

Annual Report 2022-2023



PRIDE Head Start 2022-2023 Annual Report

Head Start is a federally funded program that promotes the school readiness of young children primarily from low-income families. Head Start programs support the mental, social, and emotional development of children from ages three to five. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. Programs work to maintain the highest standards of quality in delivering strength-based, comprehensive, early-intervention, family, and education services to children and families.

In 2021, Head Start funded 6771 slots in the state of West Virginia. Two hundred fifty-one (251) of those slots were designated to serve children in Logan County.

PRIDE Head Start utilizes evidence-based approaches to serve children and families in a compassionate and collaborative manner. From concrete support to meet mental, dental, and physical health needs to developmentally appropriate school readiness promotion, children benefit from warm, nurturing, and effective interactions which are based on the leading research and science about brain development. Families participate in a variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their children and their family, Head Start services are individually responsive to each child and family.

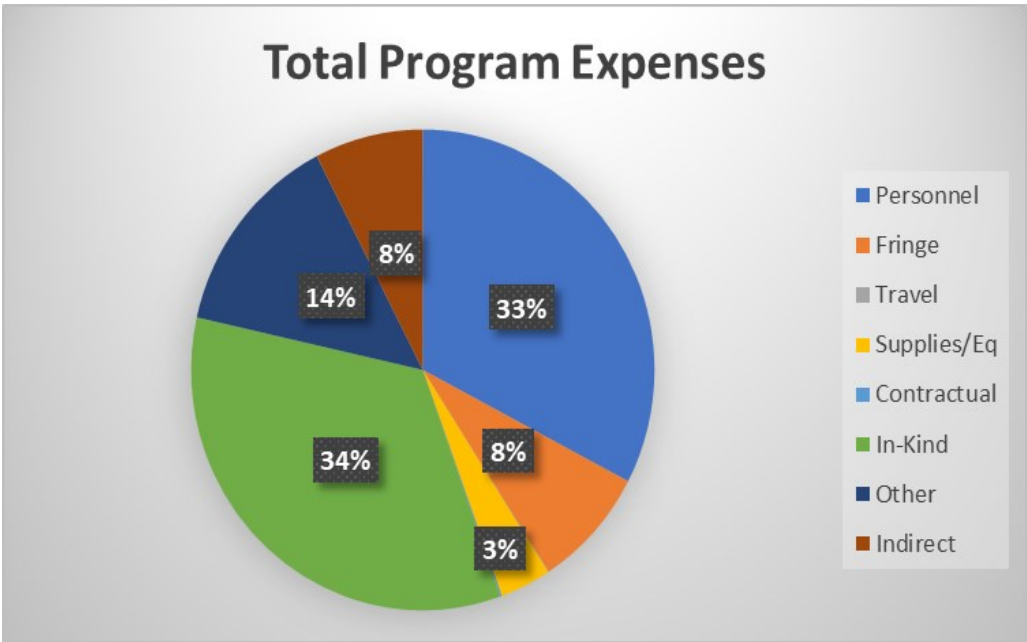
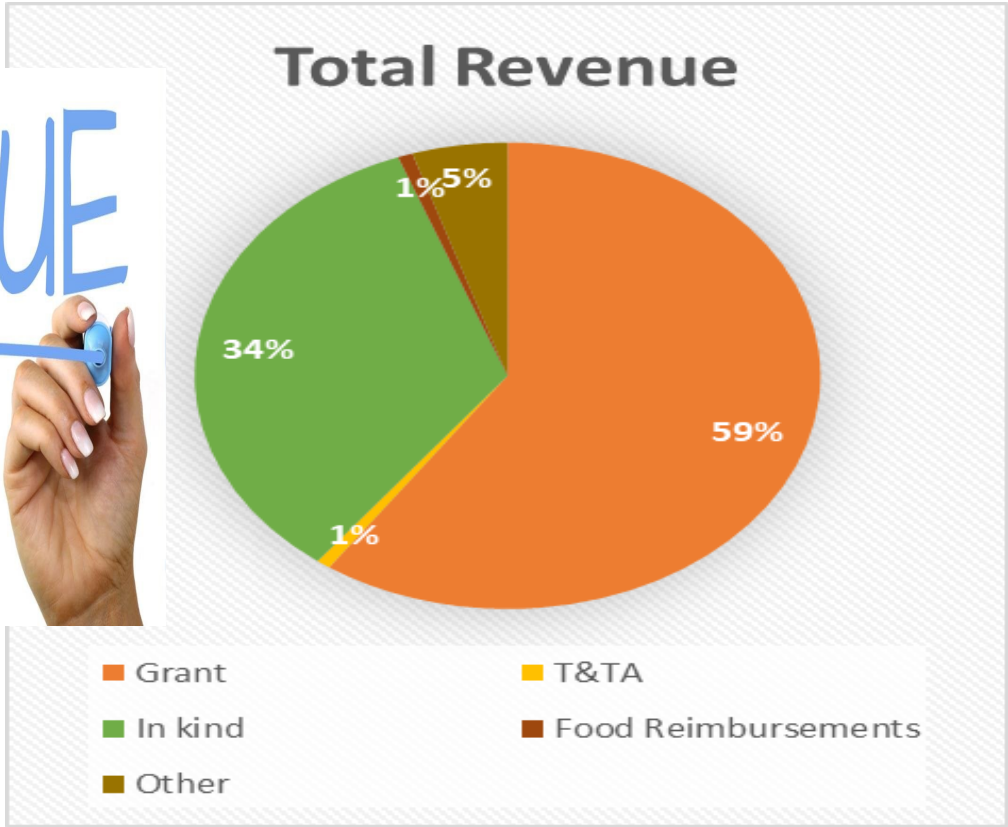
Independent Audit

An independent audit of the agency's financial policies and procedures is conducted annually. The Certified Public Accountant Office of Perry & Associates is the audit firm contracted to ensure that procedures are compliant with federal standards. The results of the audit indicate no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. There were no findings. A complete copy of the audit and its components is available by contacting PRIDE Community Services, Inc.

2022-2023 Budget

| | |
|----------------------|--------------------|
| Grant Revenue | \$2,181,183 |
| TTA | \$26,440 |
| In Kind | \$1,240,934 |
| Food Reimbursements | \$27,897 |
| Other | \$179,820 |
| Total Revenue | \$3,656,274 |
| | |
| Personnel | \$1,194,467 |
| Fringe | \$299,693 |
| Travel | \$1,323 |
| Supplies/Eq | \$130,154 |
| Contractual | \$4,085 |
| In-Kind | \$1,240,934 |
| Other | \$509,178 |
| Indirect | \$276,440 |
| Total Expense | \$3,656,274 |

REVENUE



FIVE YEAR PROGRAM GOALS 2019-2023

Our five year grant cycle ends December 2023. We are working to set new program and school readiness goals for 2024-2028. Our program overcame at least one major incident this year. That was the temporary closure of our Logan Head Start Center due to roof damage from a wind storm.



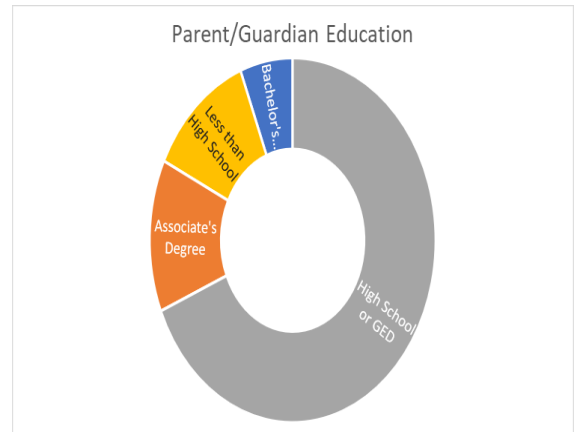
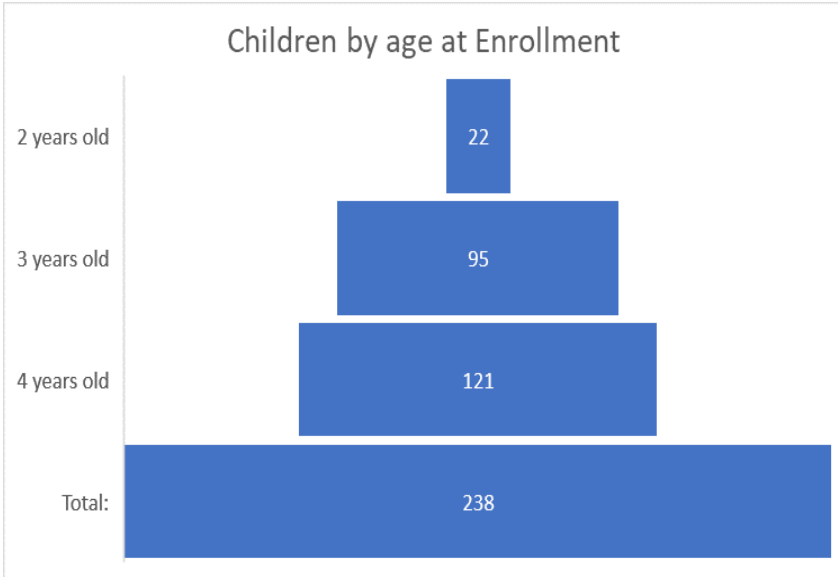
SCHOOL READINESS GOALS

1. Children will increasingly demonstrate self-regulation, including: controlling impulses, maintaining attention, persisting with activities, and using flexible thinking.
2. Children will appropriately express a broad range of emotions and recognize these emotions in self and others.
3. Children will identify most upper- and most lower-case letters of the alphabet.
4. Children will demonstrate an increasing understanding of number operations, including – functional counting, numerical operations, and written numbers.
5. Children will demonstrate development of fine motor skills for exploration, play, and daily hygiene and self-care routines.

PROGRAM GOALS

1. Increase parent and family engagement, both at school and at home.
2. Improve program-wide attendance rates.
3. Adopt ECPBIS program-wide and implement to fidelity.
4. Foster and strengthen a data-driven culture.
5. Implement a system of ongoing monitoring and oversight that supports a program culture of safety for children and staff.

CHILDREN AND FAMILIES WE SERVE



OUR FAMILIES

227 
Total # Families Served

139 
two parent families

88 
single parent families



Children being raised by grandparents

11

Families Experiencing Homelessness

5

Families Receiving Public Assistance

36

Children in Foster Care

13

At or Below Poverty Level

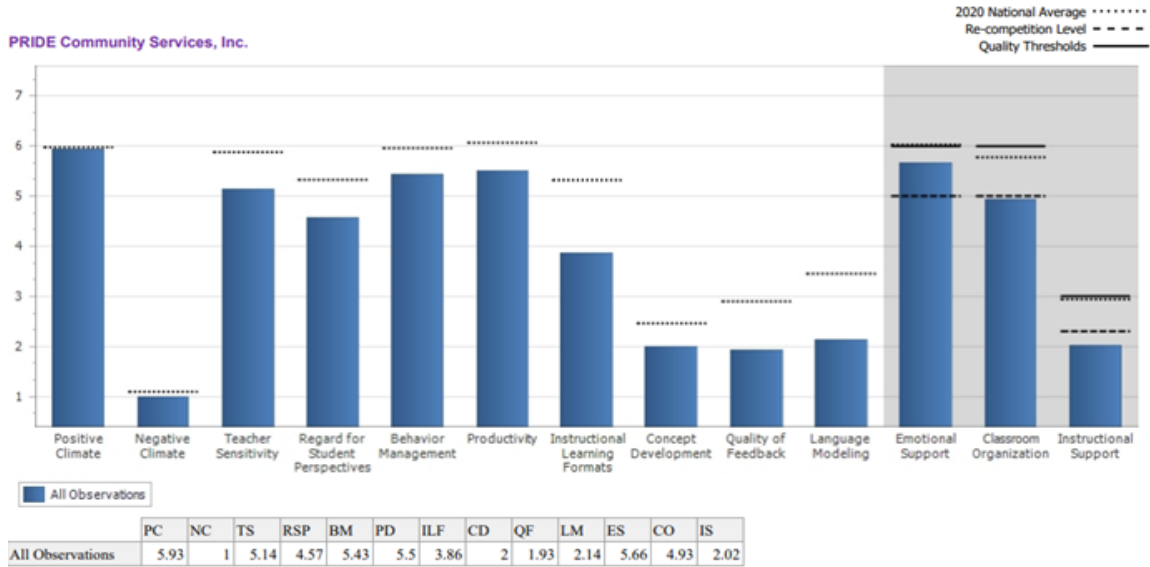
138

Dual Language Learners

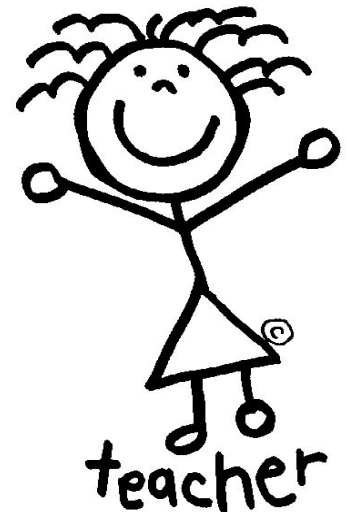
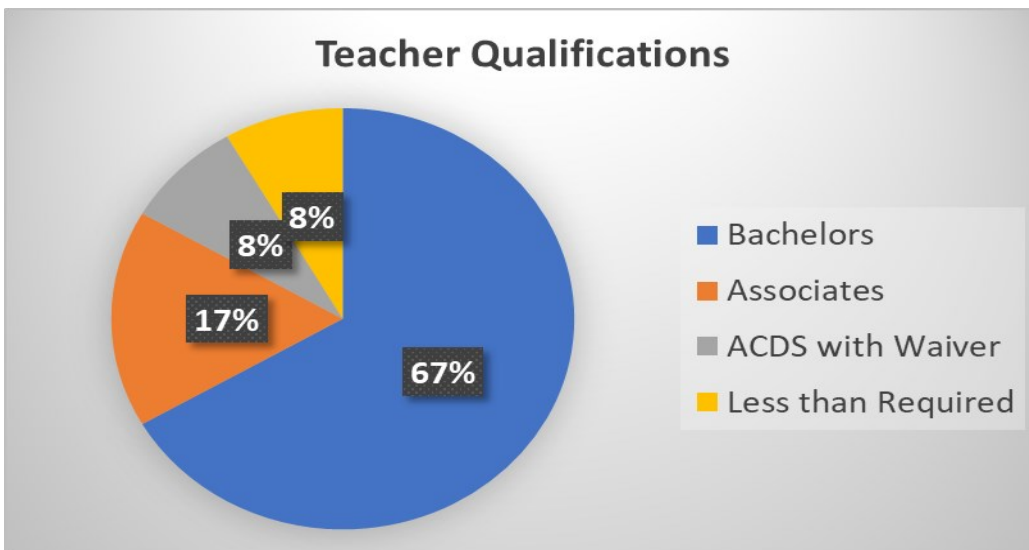
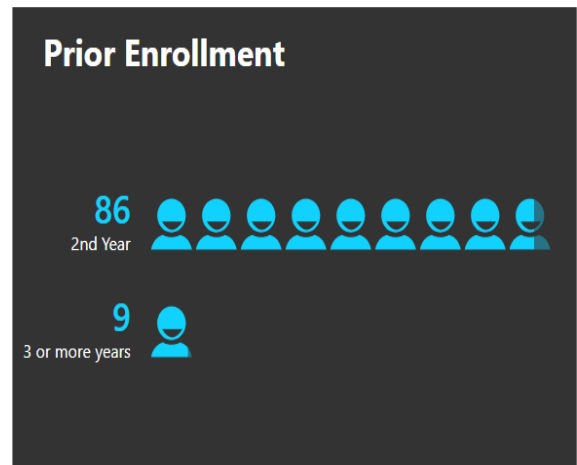
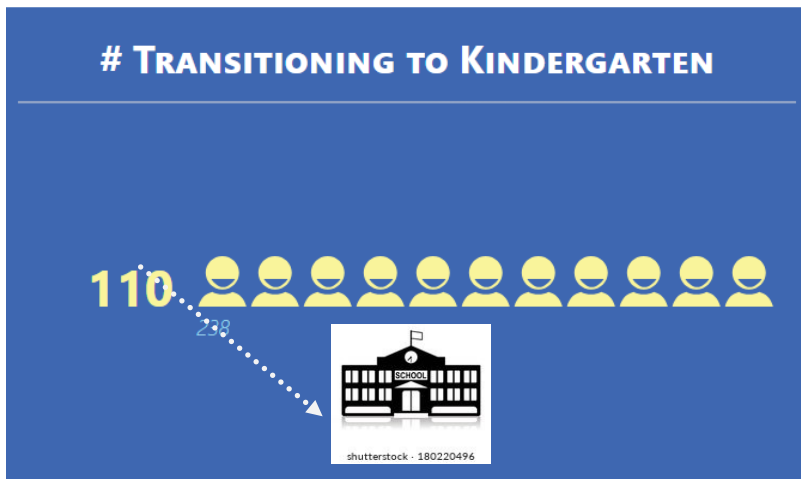
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EDUCATION SERVICES

5630 - Pre-K CLASS® Average Score Charts



The Classroom Assessment Scoring System (CLASS) measures the classrooms physical environment, as well as the interactions between teachers and children. It is a research-based method of measuring, evaluating, and improving teacher-student interactions. CLASS enables high-quality interactions which lead to improved academic and social-emotional outcomes for children. (Scores range from 1-7.)



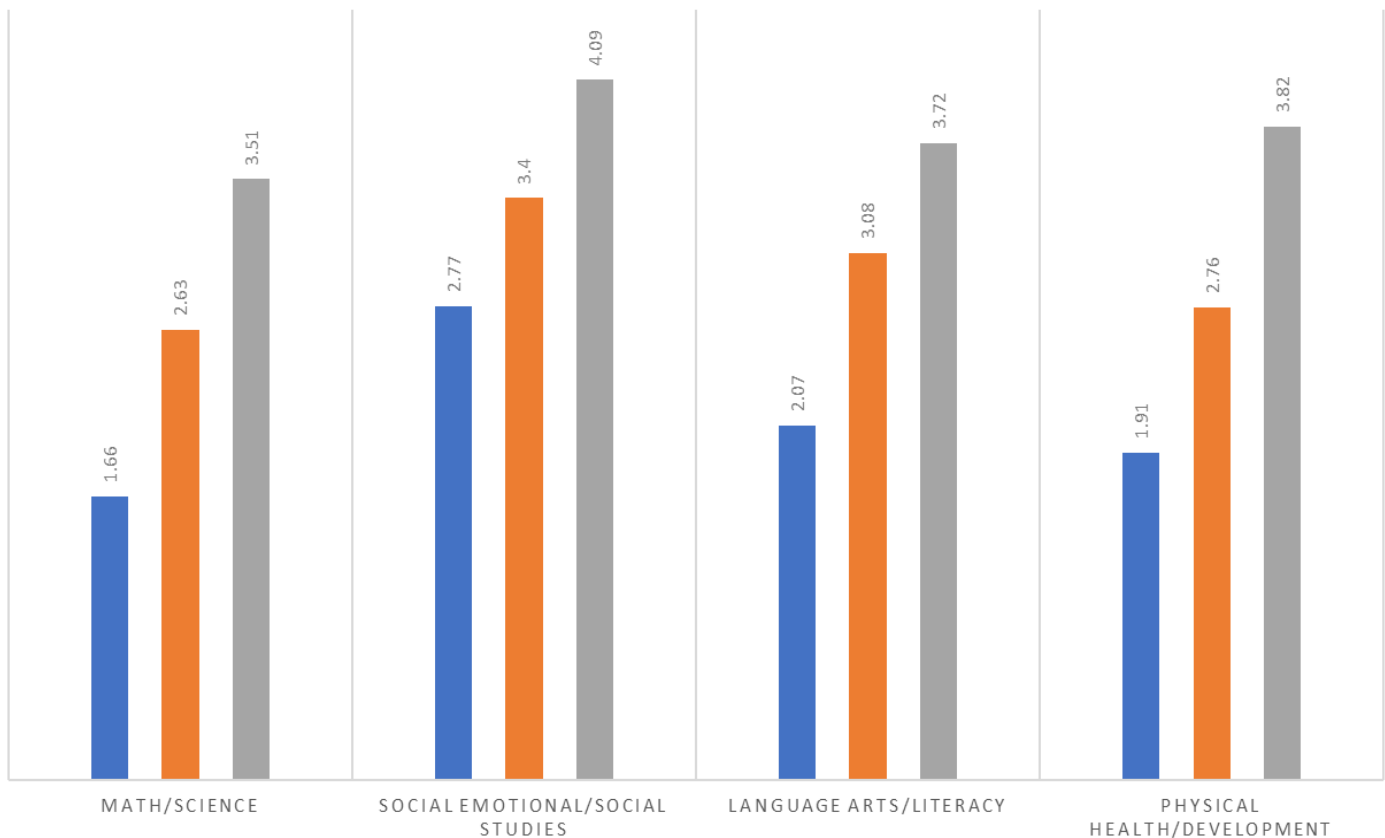
CHILD OUTCOMES

Child outcomes are monitored and evaluated through the use of the Early Learning Scale, ELS. The ELS is a systematic assessment for preschool children. It is designed for teachers to assess children's progress toward learning standards such as the Head Start Child Outcomes Framework and the State Learning Expectations. This assessment is a performance-based measure using student data collected through observation and work samples. Data is analyzed using research-based benchmarks and assigned a score on the 5-point continuum. Since this assessment approach informs teaching, it can be easily used to communicate with parents in a meaningful way about their child's growth and development during the preschool years. In addition, since this system is based on state early learning standards and current research and is not curriculum-specific, the ELS can be used in any classroom. This data is then utilized to design lesson plans that are developmentally appropriate for the specific classroom as well as to compose the Family Conference Form, a report of the child's progress.



ELRS PY 2022-2023

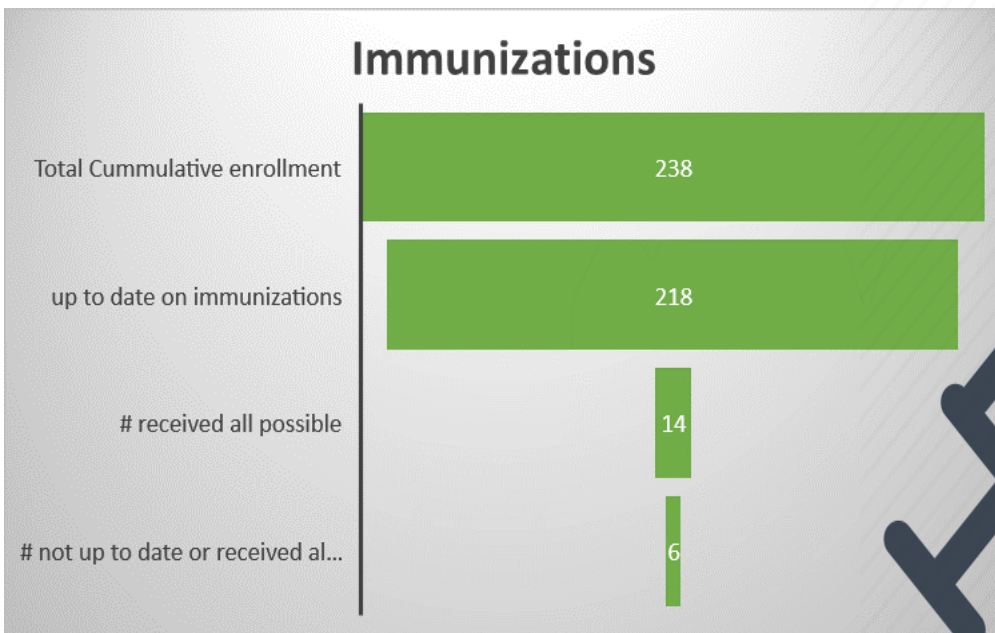
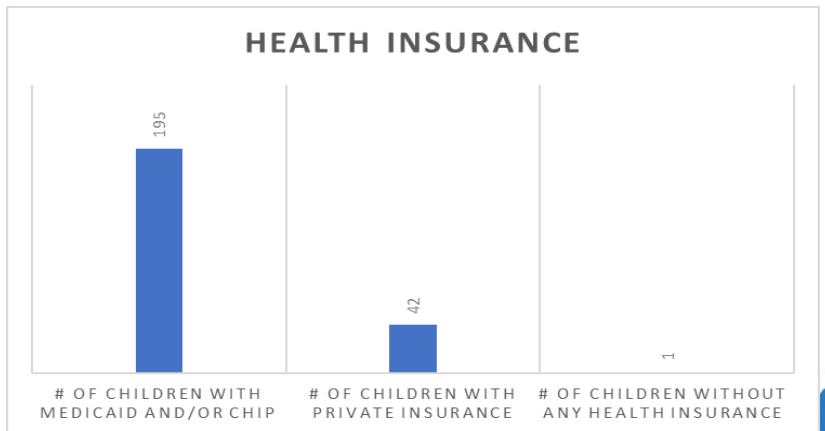
■ P1 ■ P2 ■ P3



HEALTH SERVICES

Healthy children are children who are ready to learn. Head Start families are connected with a medical home and a dental home in order to provide the family a continuous accessible source of care to support the child's health development and well-being. PRIDE Head Start staff support families to ensure that children are up-to-date on immunizations and have a current physical and dental exam. Additionally, all Logan County students automatically qualify for free meals (breakfast and lunch) and a snack is provided during instructional time. PRIDE Head Start children receive 3/4 of their daily nutritional requirements while attending their Head Start classroom.

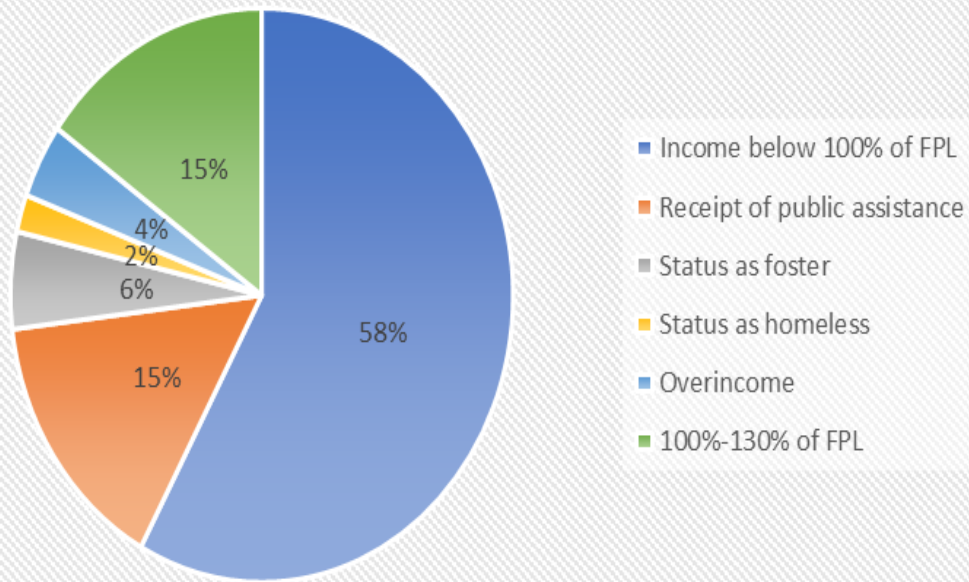
- ⇒ 93% of children established a medical home
- ⇒ 65 children were identified as up-to-date on EPSDT
- ⇒ 90% of children established a dental home
 - 42 children received preventative care from a dentist
 - 7 of those diagnosed as needing treatment
 - 2 of those received treatment



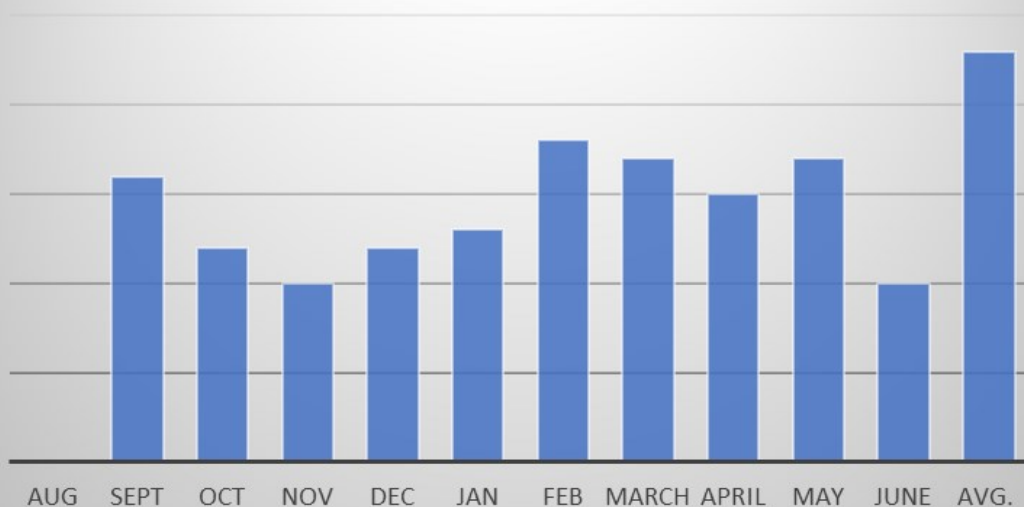
- ⇒ 227 families served
- ⇒ 251 funded enrollment
- ⇒ 238 cumulative enrollment

ERSEA

22-23 Cumulative Enrollment by Eligibility

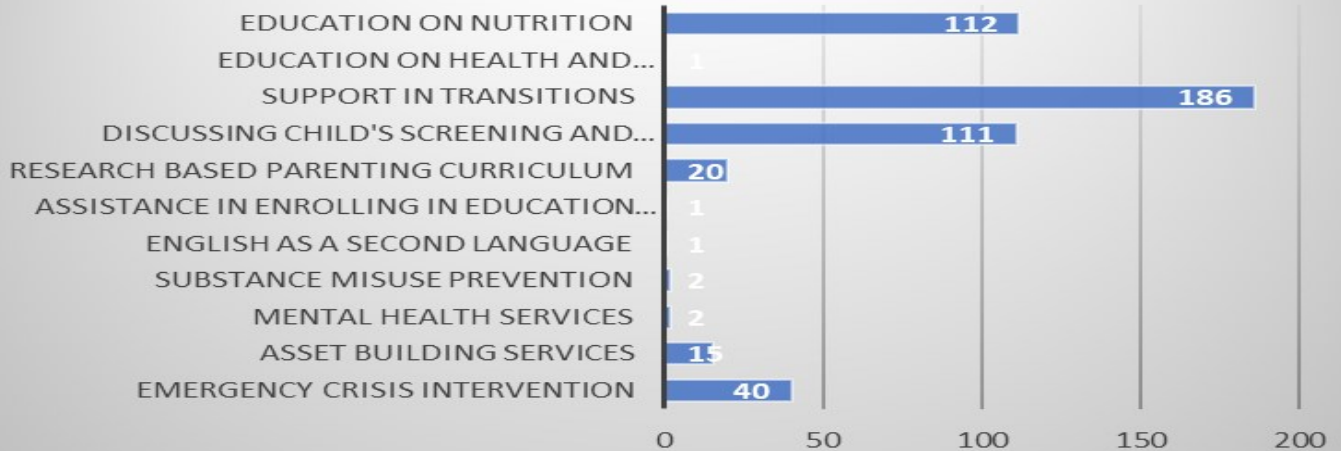


22-23 Attendance



FAMILY SERVICES

Family Services Received



Family Partnership Agreements in Progress

204

FAMILY GOALS

35

family goals completed

SCHOOL READINESS GOALS

72

school readiness goals completed

FAMILY SERVICES

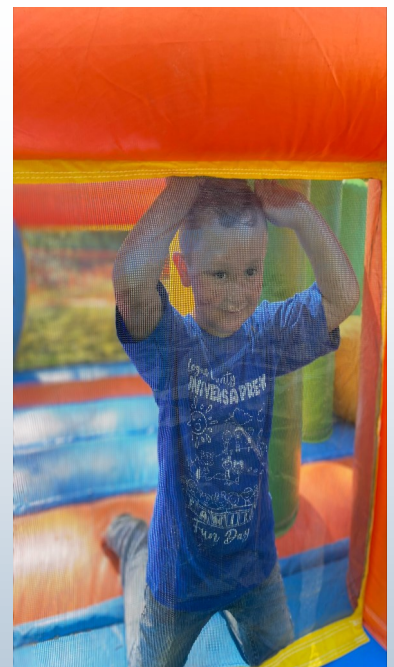
Head Start staff partner with families to provide or connect families to necessary resources, in a coordinated effort to strengthen families and provide a foundation for the child and family's success. At PRIDE Head Start, Family Advocates work with families to develop individualized family partnership agreements. These agreements incorporate family and school readiness goals and the support needed to make the goals achievable. Head Start encourages the role of parents as their child's first teacher. Staff build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community. Parent education and activities are provided in a variety of ways. During a regular school year, opportunities are provided to parent to participate in activities which include: : Back to School Bash, Parent/Teacher Conferences, Orientation, Parent Meetings, Policy Council, trainings, workshops, home visits, Transition Day, Pre-K Showcase, Family Fun Day, holiday celebrations, male engagement activities, field trips, etc.



FAMILY ENGAGEMENT HIGHLIGHT

On May 5, 2023, PRIDE Community Services Head Start hosted our largest Family Engagement event of the year. Family Fun Day is an annual event that we hold for all Head Start and Universal Pre-K children and families. This event was held at Chief Logan State Park and included four bounce houses/inflatables operated by Quantum Party Rentals out of Charleston, WV, a rock painting station, a sno-cone station, and a temporary face tattoo station. Logan County Shrine Club was on hand to grill hotdogs which were served to everyone with chips and a beverage. The event is also where we facilitate our silent auction. Parents and volunteers are given a “check” for the hours they have volunteered in the classroom or read to their child at home. They then can use this “check” to bid on any number of prizes. The prizes include patio furniture, bicycles, PlayStation, grills, etc. We also allowed parents and staff to vote on our Program Expectations for the oncoming year. This year’s winners were Be Safe, Be Kind and Be Respectful.

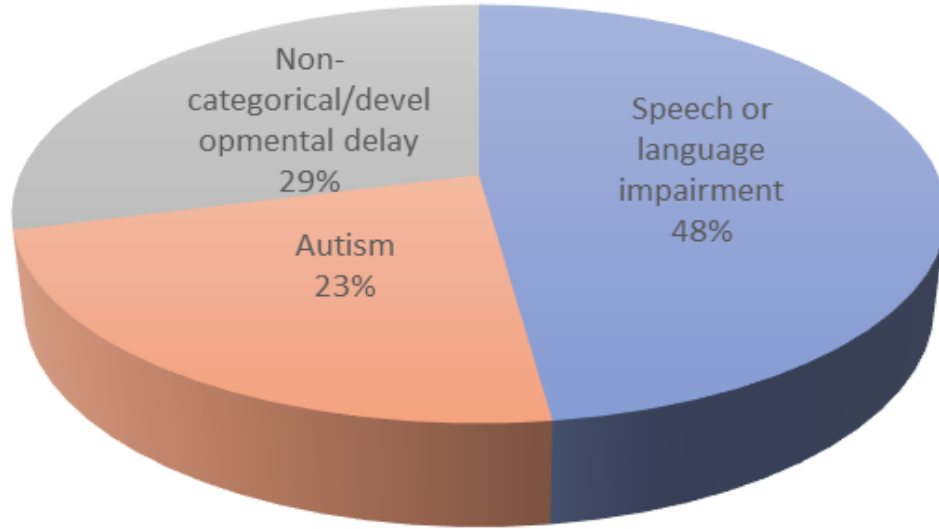
This years Annual Family Fun Day had over 520 people present with over 1300 hot dogs being served and countless amounts of chips, water, pop and sno-cones.



Family Fun Day

DISABILITIES

22-23 Disability Services



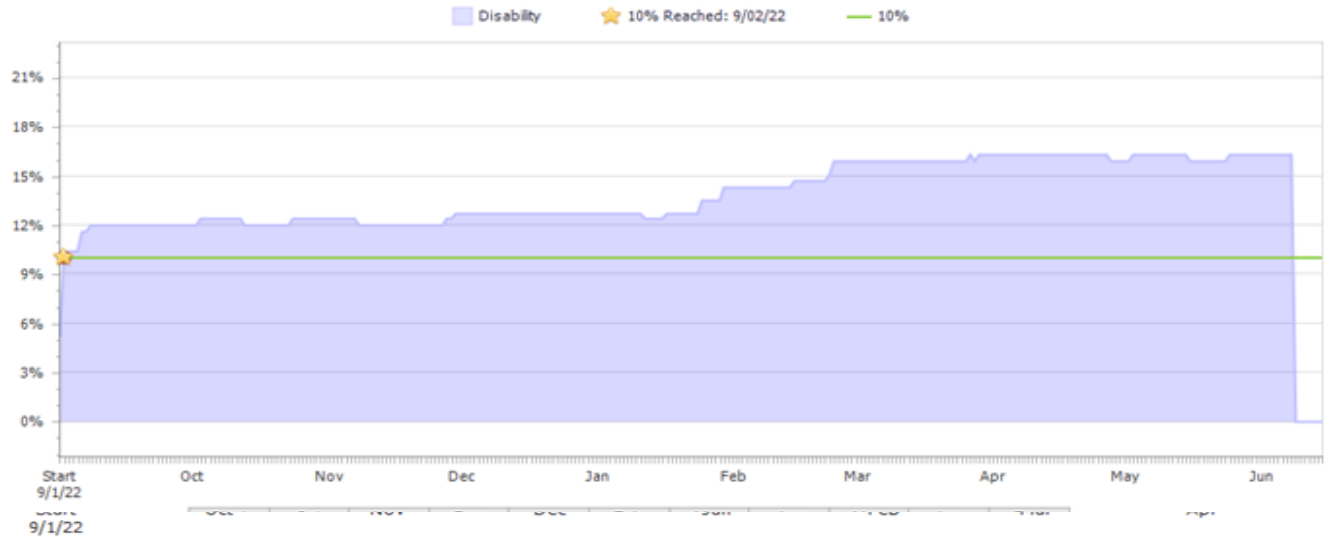
■ Speech or language impairment ■ Autism ■ Non-categorical/developmental delay

8/16/2023
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PRIDE Community Services, Inc. 3502 - Disability Enrollment Chart

Page 1 of 1
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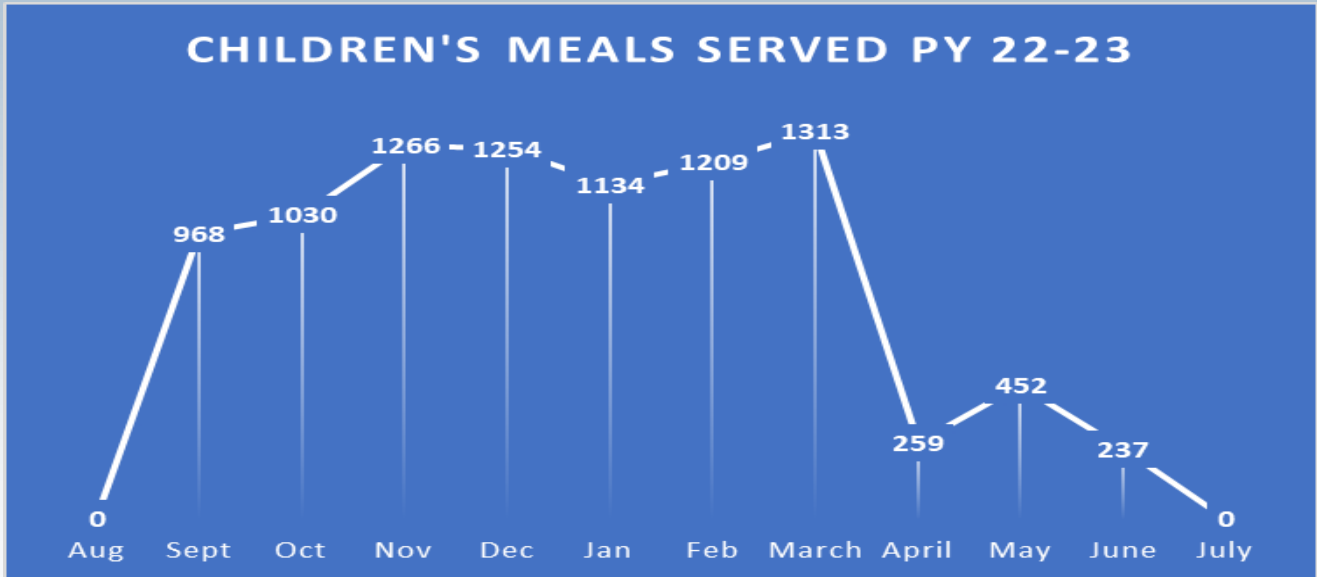
Program Term: HS 2022-2023, Enrollment Status: Enrolled, Dropped, Drop/Wait, Drop/Accept, Completed Enrollment History: 9/1/2022 - 6/15/2023, Enrollment Percentage using Funded Enrollment, Include Disability Concerns, Calculate using Daily Enrollment (with 10% Target Calculation)



| | Start 9/1/22 | Oct 10/1/22 | Nov 11/1/22 | Dec 12/1/22 | Jan 1/1/23 | Feb 2/1/23 | Mar 3/1/23 | Apr 4/1/23 | May 5/1/23 | Jun 6/1/23 | End 6/15/23 |
|--------------------|-----------------|----------------|----------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| Funded Enrollment | 251 | 251 | 251 | 251 | 251 | 251 | 251 | 251 | 251 | 251 | 251 |
| IEP | 13 | 30 | 31 | 32 | 32 | 36 | 40 | 41 | 40 | 41 | 0 |
| IFSP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total (IEP + IFSP) | 13 | 30 | 31 | 32 | 32 | 36 | 40 | 41 | 40 | 41 | 0 |
| Percent of Funded | 5.2% | 12.0% | 12.4% | 12.7% | 12.7% | 14.3% | 15.9% | 16.3% | 15.9% | 16.3% | 0.0% |
| Concern* | 1 | 2 | 4 | 4 | 4 | 5 | 5 | 6 | 6 | 3 | 0 |

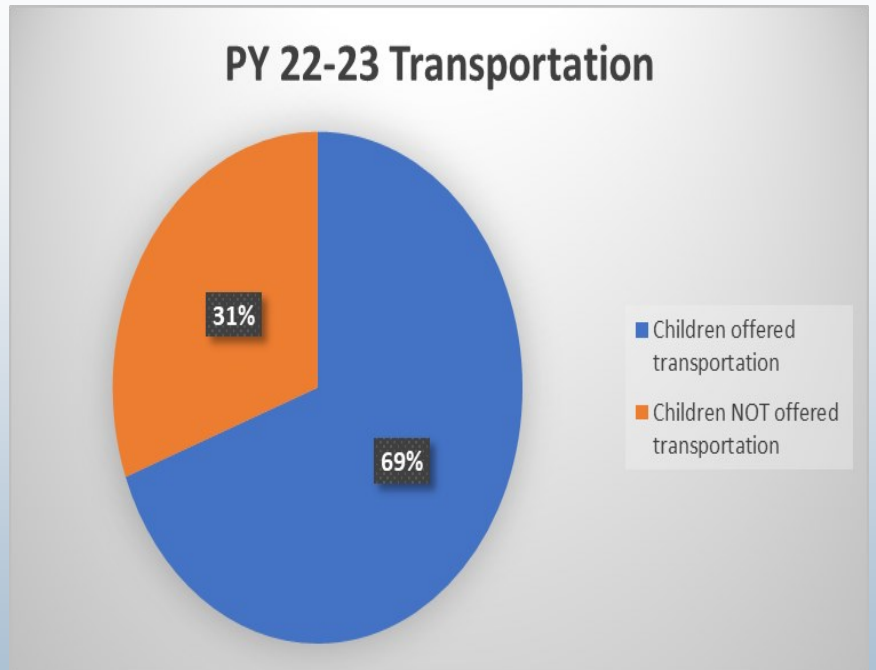
NUTRITION

TOTAL CHILDREN'S MEALS SERVED



Due to the windstorm damage that the Logan Head Start Center sustained during March, classrooms had to be temporarily relocated. Two classrooms were housed at Logan Elementary while one was housed at Mill Creek Center. Therefore, meal counts dropped significantly between March and April. Logan County Board of Education provided meals for the two classrooms placed in their facility while PRIDE Community Services continued to provide meal service for the classroom moved to our Mill Creek Center.

TRANSPORTATION



MISSION

PRIDE Community Services makes a positive impact on the lives of those in need by bringing together educational, financial, and human resources that support self-sufficiency.

VISION

PRIDE Community Services will serve as a driving force in creating a community where people are empowered with resources and opportunities to reach their greatest potential.

PURPOSE

The purpose of Head Start is to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social, and other services to enrolled children and families. Head Start aims to equip every child, regardless of circumstances at birth, with the necessary tools to succeed both in the classroom and in society.

PRIDE Community Services, Inc.

2022-2023

Lisha Whitt, Chief Executive Officer

Board of Directors

Jeff Valet, President

Kathleen Mounts, Vice President

Joseph Mendez, Secretary

John Turner, Treasurer

Policy Council

Patricia Hensley, Chairperson

Leadership Team

Chanda Elkins, Director

Laura Herndon, Assistant Director

Kelli Hensley, Office Manager

Brianna Stollings, Health and Safety Manager

Tara Rogers, Family Services Manager

Angie Reagan, Education Manager

Keisha Dotson, Assistant Education Manager

