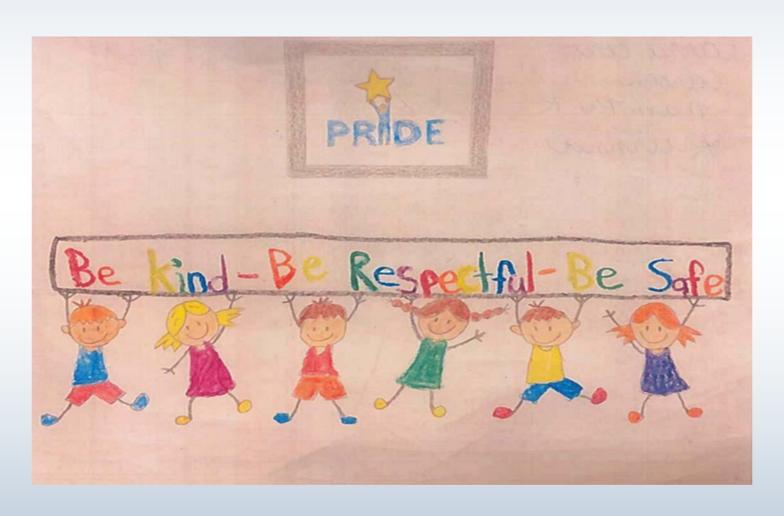
PRIDE Community Services, Inc.

Head Start

Annual Report 2021-2022







PRIDE Head Start 2021-2022 Annual Report



Head Start is a federally funded program that promotes the school readiness of young children primarily from low-income families. Head Start programs support the mental, social, and emotional development of children from ages three to five. In addition to education services, programs provide children and their fam-

ilies with health, nutrition, social, and other services. Programs work to maintain the highest standards of quality in delivering strength-based, comprehensive, early-intervention, family, and education services to children and families.

In 2021, Head Start funded 6771 slots in the state of West Virginia. Two hundred fifty-one (251) of those slots were designated to serve children in Logan County.

PRIDE Head Start utilizes evidence-based approaches to serve children and families in a compassionate and collaborative manner. From concrete support to meet

mental, dental, and physical health needs to developmentally appropriate school readiness promotion, children benefit from warm, nurturing, and effective interactions which are based on the leading research and science about brain develop-



ment. Families participate in a variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their children and their family, Head Start services are individually responsive to each child and family.

Independent Audit

An independent audit of the agency's financial policies and procedures is conducted annually. The Certified Public Accountant Office of Perry & Associates is the audit firm contracted to ensure that procedures are compliant with federal standards. The results of the audit indicate no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. There were no findings. A complete copy of the audit and its components is available by contacting PRIDE Community Services, Inc.

2021-2022 Budget

| Grant Revenue | \$1,993,992 |
|---------------------|-------------|
| TTA | \$26,440 |
| In Kind | \$1,369,915 |
| Food Reimbursements | \$19,132 |
| Other | \$172,942 |
| Total Revenue | \$3,582,421 |
| | |
| Personnel | \$980,470 |
| Fringe | \$309,493 |
| Travel | \$1543 |
| Supplies/Eq | \$188,877 |
| Contractual | \$14,993 |
| In-Kind | \$1,369,915 |
| Other | \$478,625 |
| Indirect | \$238,505 |
| Total Expense | \$3,582,421 |
| | |

FIVE YEAR PROGRAM GOALS 2019-2023

SCHOOL READINESS GOALS

- 1. Children will increasingly demonstrate self-regulation, including: controlling impulses, maintaining attention, persisting with activities, and using flexible thinking.
- 2. Children will appropriately express a broad range of emotions and recognize these emotions in self and others.
- 3. Children will identify most upper- and most lower-case letters of the alphabet.
- Children will demonstrate an increasing understanding of number operations, including functional counting, numerical operations, and written numbers.
- Children will demonstrate development of fine motor skills for exploration, play, and daily hygiene and selfcare routines.

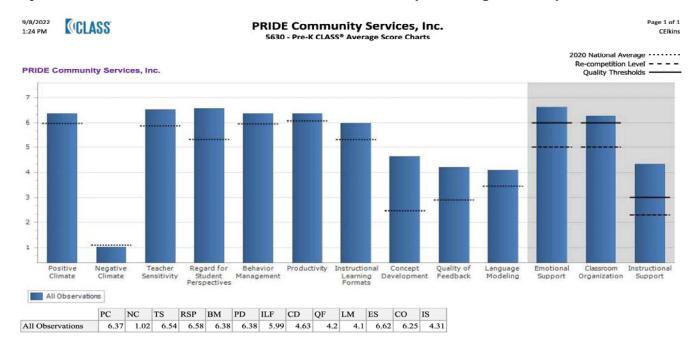


PROGRAM GOALS

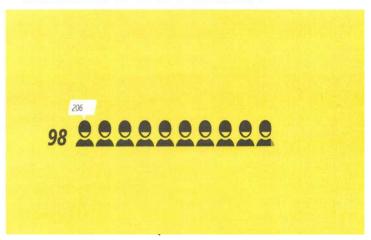
- 1. Increase parent and family engagement, both at school and at home.
- 2. Improve program-wide attendance rates.
- 3. Adopt ECPBIS program-wide and implementto fidelity.
- 4. Foster and strengthen a data-driven culture.
- 5. Implement a system of ongoing monitoring and oversight that supports a program culture of safety for children and staff.

EDUCATION SERVICES

The Classroom Assessment Scoring System (CLASS) measures the classrooms physical environment, as well as the interactions between teachers and children. It is a research-based method of measuring, evaluating, and improving teacher-student interactions. CLASS enables high-quality interactions which lead to improved academic and social-emotional outcomes for children. (Scores range from 1-7.)

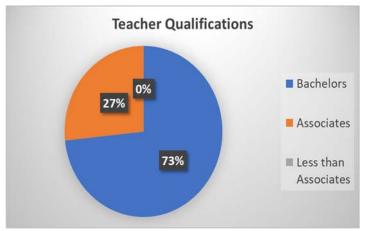


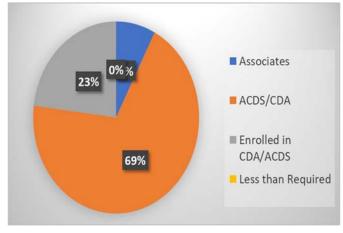
TRANSITIONING TO KINDERGARTEN





Teacher Assistant Qualifications





CHILD OUTCOMES

Child outcomes are monitored and evaluated through the use of the Early Learning Scale, ELS. The ELS is a systematic assessment for preschool children. It is designed for teachers to assess children's progress toward learning standards such as the Head Start Child Outcomes Framework and the State Learning Expectations. This assessment is a performance-based measure using student data collected through observation and work samples. Data is analyzed using research-based benchmarks

and assigned a score on the 5-point continuum. Since this assessment approach informs teaching, it can be easily used to communicate with parents in a meaningful way about their child's growth and development during the preschool years. In addition, since this system is based on state early learning standards and current research and is not curriculum-specific, the ELS can be used in any classroom. This data is then utilized

to design lesson plans that are developmentally appropriate for the specific classroom as well as to compose the Family Conference Form, a report of the child's progress.



2021-2022 ALL ELRS PY **SUMMARY** ■P1 ■P2 ■P3 5 3.96 3.63 4 3.41 3.4 3.33 2.85 2.76 2.55 2.53 3 2.07 1.95 1.59 2 1 0 Math/Science Physical Social Language Emotional/Social Arts/Literacy Health/Development Studies

HEALTH SERVICES

Healthy children are children who are ready to learn. Head Start families are connected with a medical home and a dental home in order to provide the family a continuous accessible source of care to support the child's health development and well-being. PRIDE Head Start staff support families to ensure that children are up-to-date on immunizations and have a current physical and dental exam. Additionally, all Logan County students automatically qualify for free meals (breakfast and lunch) and a snack is provided during instructional time. PRIDE Head Start children receive 3/4 of their daily nutritional requirements while attending their Head Start classroom.

- ⇒ 96% of children established a medical home
- ⇒ 34 children were identified as up-to-date on EPSDT
- ⇒ 92% of children established a dental home
 - 37 children received preventative care from a dentist
 - 8 of those diagnosed as needing treatment
 - 1 of those received treatment
- ⇒ 0 children were referred by the program for mental health services outside of Head Start







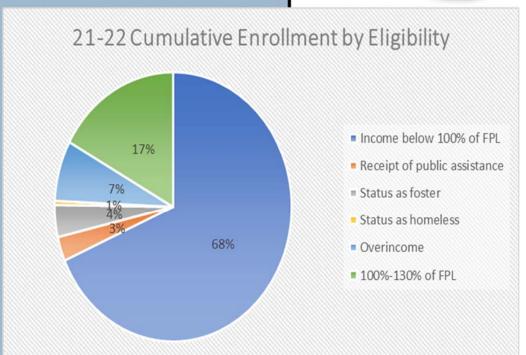


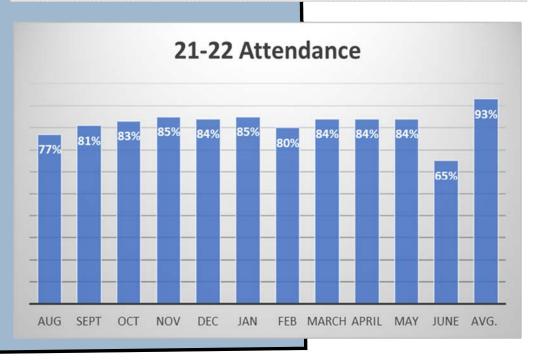
| Cumulative Enrollment by Age | | |
|------------------------------|-----|-----|
| | | 111 |
| | 71 | |
| | | |
| 24 | | |
| 2'S | 3'S | 4'S |

ERSEA

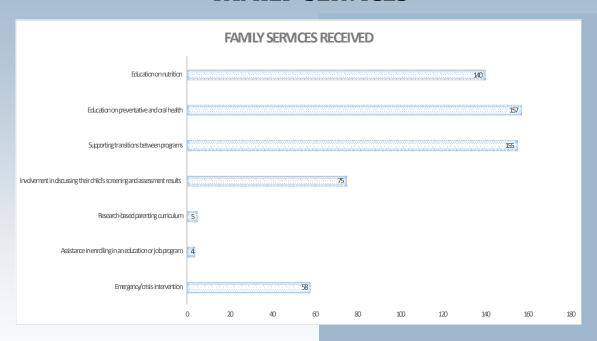
- **⇒ 195** families served
- ⇒ 251 funded enrollment
- ⇒ 206 cumulative enrollment







FAMILY SERVICES



Family Partnership Agreements in Progress

187

FAMILY GOALS

8

family goals completed

SCHOOL READINESS GOALS

20

school readiness goals completed

FAMILY SERVICES

Head Start staff partner with families to provide or connect families to necessary resources, in a coordinated effort to strengthen families and provide a foundation for the child and family's success. At PRIDE Head Start, Family Advocates work with families to develop individualized family partnership agreements. These agreements incorporate family and school readiness goals and the support needed to make the goals achievable. Head Start encourages the role of parents as their child's first teacher. Staff build relationships with families that support positive parent-child relationships, family wellbeing, and connections to peers and community. Parent education and activities are provided in a variety of ways. During a regular school year, opportunities are provided to parent to participate in activities which include: : Back to School Bash, Parent/Teacher Conferences, Orientation, Parent Meetings, Policy Council, trainings, workshops, home visits, Transition Day, Pre-K Showcase, Family Fun Day, holiday celebrations, male engagement activities, field trips, etc. Due to Covid, activities were limited for the PY of 2021-2022

195 total families served

- \Rightarrow 134 two parent families
- \Rightarrow 61 single parent families
 - 124 of these families had one or both parents e employed
 - 10 Families in which one or more parents are in job training.
 - 3 of these families have one parent or more in school.
 - 71 of these families did not have the parent working/training or school.
- ⇒ 7 families experienced homelessness during the year
 - 5 of these acquired housing during the year

SELF-SELECTED FAMILY GOALS

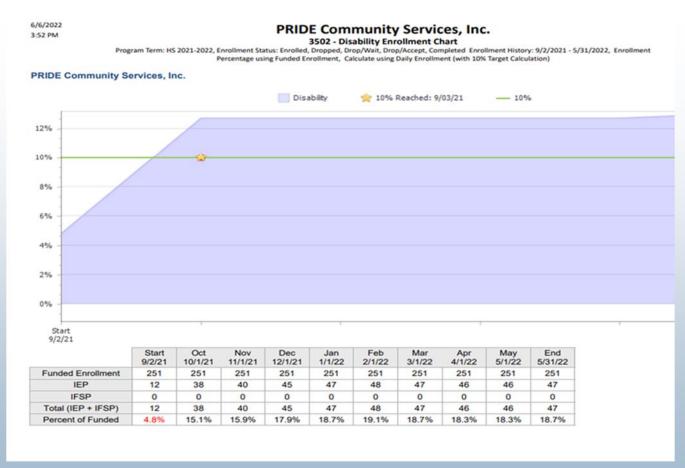


SELF-SELECTED SCHOOL READINESS GOALS

```
letters Behavior Develop Skills age Improvements/Shoring
          Count Reod/Recognize
                                                himself
  identity/leorn numbers Assisting troining
Tontrums nome/Know stroight Rules ABC's
School shopes Books Improve Interoction ABCs getting full
well letters/Improve Identify able efficiently
                                               Identify oble efficiently potty
     well letters/Improve Identif
sentences communicate
                                                       skil
               home Reodiness nbrs
                                             troined Tested Phonics improvement
         Writing better
                                                       Reading
    coloring Speak both words Know further Spell Socialization interact control share ready Less
          Follow Brush first
                                                          distinguish
                lost read drawings/representation independently
                   site ports understand Friends work
                    colors herself independent Speech/Social Speech speech/talking potience Interaction/Sharing/Speech emotions
        earn colors herself
       social
                     more Communication appropriate
```

DISABILITIES





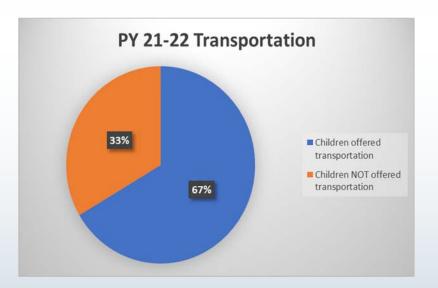
NUTRITION

TOTAL CHILDREN'S MEALS SERVED



TRANSPORTATION









MISSION

PRIDE Community Services makes a positive impact on the lives of those in need by bringing together educational, financial, and human resources that support self-sufficiency.

VISION

PRIDE Community Services will serve as a driving force in creating a community where people are empowered with resources and opportunities to reach their greatest potential.

PURPOSE

The purpose of Head Start is to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social, and other services to enrolled children and families. Head Start aims to equip every child, regardless of circumstances at birth, with the necessary tools to succeed both in the classroom and in society.

PRIDE Community Services, Inc. 2021-2022

Lisha Whitt, Executive Director

Board of Directors

Jeff Valet, President Kathleen Mounts, Vice President Joseph Mendez, Secretary John Turner, Treasurer

Policy Council

Carrie Ellis, Chairperson

Leadership Team

Chanda Elkins, Director
Laura Herndon, Assistant Director
Jaime Mullins, Education Staff Manager
Valerie Morgan, Education Services Manager
Angie Reagan, Education Support Manager
Brianna Stollings, Health, and Safety Manager
Kelli Hensley, Office Manager

